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| Beth Miller | Mon. 4/29/24  Day 157 | Tues. 4/30/24  Day 158 | Wed. 5/1/24  Day 159 | Thurs. 5/2/24  Day 160 | Fri. 5/3/24  Day 161 |
| 7:45-8:00 | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off |
| 8:00-8:45 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:15 | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation |
| 9:15-9:45 | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation |
| 9:45-10:15 | Kindergarten Pull Out  Obj: Read sight words (CC1.1.K.D)  Act: Play Memory using sight words from week 2 Unit 10 (come, does, our, day, show)  Eval: teacher observation | Kindergarten Pull Out  Obj: Distinguish between long and short *u* sounds (CC.1.1.K.D)  Act: Play “Vowel Sounds Space Sort” on the Smart Board  Eval: teacher observation | Kindergarten Pull Out  Obj: Distinguish between long and short *u* in written words and read (CC.1.1.K.D)  Act: Complete “Long *u* Phonics Silent *e* Changes”  Eval: teacher observation | Kindergarten Pull Out  Obj: Distinguish between long and short *e* sounds (CC.1.1.K.D)  Act: Play “Vowel Sounds Space Sort” on the Smart Board  Eval: teacher observation | Kindergarten Pull Out  Kindergarten Field Trip |
| 10:15-10:45 | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 10:45-11:15 | Grade 3 Pull Out  Obj: Determine meanings of words (CC.1.2.3.F) Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Complete a practice Cloze  -Students will complete Grade 3 Unit 6 Week 1 Vocabulary together  -Have the students use the vocab in written sentences  Eval: teacher observation | Grade 3 Pull Out  Obj: Read with accuracy and fluency to improve comprehension (CC.1.1.3.E)  Act: Complete a practice Cloze  -Read Every Dog Has Its Day by John Rousselle and complete comprehension quiz  Eval: informal assessment of comprehension quiz | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Complete a practice Cloze  -Read “Rain” and “Ocean” and answer questions  Eval: student work | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) focusing compound words (CC.1.1.3.D)  Act: Complete a practice Cloze  -Begin reading and discussing The Littles Go Exploring by John Peterson  Eval: informal assessment of oral reading and discussion of questions | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) focusing compound words (CC.1.1.3.D)  Act: Complete a practice Cloze and go over  -Continue reading and discussing The Littles Go Exploring by John Peterson  Eval: informal assessment of oral reading and discussion of questions |
| 11:15-11:45 | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work | Kindergarten Guided Reading  Obj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Kindergarten Guided Reading  Obj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Kindergarten Guided Reading  Obj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Kindergarten Guided Reading  Kindergarten Field Trip |
| 11:45-12:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:15-12:45 | Prep | Prep | Prep | Prep | Prep |
| 12:45-1:15 | Grade 1 Pull Out  Obj: C sight words (CC.1.1.1.D)  Act: Introduce vocab words Unit 4 Week 5 (found, hard, near, woman, would, write)  -Have students write sentences using the words  Eval: informal assessment of written sentences | Grade 1 Pull Out  Obj: Read long i words (CC.1.1.1.D)  Act: Complete long i “Word Sort” (igh, y, ie)  Eval: student work | Grade 1 Pull Out  Obj: Apply phonics to decode long e (ey, y) words (CC.1.1.1.D)  Act: introduce long e (ey, y) by watching video  -Play Boom Card game  Eval: teacher observation | Grade 1 Pull Out  Obj: Decode compound words (CC.1.1.1.D)  Act: Play Boom Card Activity with compound words  Eval: teacher observation | Grade 1 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Read the passage “Fun at the Beach”  -Complete the comprehension questions  Eval: informal assessment of oral reading and responses to the questions |
| 1:15-1:45 | Grade 2 Pull Out  Obj: Understand prefixes and suffixes (CC.1.1.2.D) and read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Complete a practice Cloze  -Play “prefix/suffix” board game  Eval: teacher observation | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Complete a practice Cloze  - Read stories from Raz Kids and take quizzes  Eval: informal assessment or quizzes | Grade 2 Pull Out  Obj: Identify and know the suffix “ful” (CC.1.1.2.D) Read with fluency and accuracy to support comprehension  Act: Complete a practice Cloze  -Introduce the suffix “ful” by watching the video on suffix “ful”.  -Complete ws. on suffix “ful”  Eval: teacher observation and responses to ws. page | Grade 2 Pull Out  Obj: Distinguish between fact and opinion (CC.1.2.2.L) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Complete a practice Cloze  -Play Smart Board Game “RoomRecess.com”  Eval: teacher observation | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E) and sequence events of the story (CC.1.2.2.C)  Act: Complete a practice Cloze  -Read Morris Goes to School by B. Wiseman again orally and sequence the events of the story  Eval: informal assessment of oral reading and student work |
| 1:45-2:15 | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 2:15-2:30 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 2:30  3:00 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up |